## TEST - CLASS-:X - FM: 80, TIME:1hr. 30min

1. Choose the correct answer to the questions from the given option: -[10] i. ANIMAL TIGER DEER COW Identify the above image: b. class-object d. abstraction a. Polymorphism c. Inheritance ii. The smallest individual unit of a program is called-a. operator b. byte code c. identifier d. token iii. If a local variable is having the same name as that of a global class element, then it a. hides the global variable b. gets hidden by global variable c. produces an error d. none of the above iv. Which keyword is used to inherit a class in Java? a. new b. create c. extends d. implement v. float n[]={6.4,7.2,3.9,0.0}; System.out.println(Math.pow(n[3],0); What will be the output:b.0.0 c.0 d. NaN a. 1.0 vi. following is true about static method a. It takes the name of the class b. It must have parameters in its prototypes c. It is called a class method d. It is always void vii. Invoking a method by passing an array to it is an example of a. Call by value b. call by reference c. call by method d. call by prototype viii. The operator that operates on three operands is called: a. Binary d. relational b. unary c. ternary ix. Assertion (A): Scanner class function can be used after importing the scanner class Reason (R): The Scanner class is not imported by default like Math and String a. A and R are true and R is correct explanation of A. b. A and R are true, but R is not the correct explanation of A. c. A is True and R is False. d. R is True and A is False. x. Parameters in the method definition is called a. Actual parameters b. Formal parameters c. Local parameters d. Global parameters 2. Given that , p=2 and q=3. Evaluate the following expression to find p: [2] p+=++p-q+++p\*q;3. Ratul executes the following program segment to find the sum of odd numbers in the range 1 to 10. The answer displayed is not correct due to some error in the code. [2] i. Name the error. ii. Rewrite the code to get the correct answer: int sum=0, i=1; do { i=i+2; sum+=I; } while (i <10); System.out.println(sum); [2] 4. Rewrite the following program segment using while loop: int c=123; for(;c>0;c/=10) System.out.println(c);

$\sqrt{(p+q)^3}$
p-q
6. Find the output:
char c[]={'A', 'r', 'R' , 'a' , 'Y' };
for (int i=4;i>0;i)
if( (int) c[i] > (int) c[4-i])
System.out.println(c[i]);
else
continue;
a. Write the output of the above code.
b. Write the output if continue is replaced with break.
7.Write the following Programs using BLUEJ :-
i. Design a class Railway Ticket with following description:
Instance variables/s data members:
String name: To store the name of the customer

String coach: To store the type of coach customer wants to travel

long mobno : To store customer's mobile number

int amt : To store basic amount of ticket

int totalamt : To store the amount to be paid after updating the original amount Member methods

void accept ( ) — To take input for name, coach, mobile number and amount void update ( ) — To update the amount as per the coach selected

Type of Coaches	Amount
First_AC	700
Second_AC	500
Third _AC	250
sleeper	None

void display() — To display all details of a customer such as name, coach, total amount and mobile number.

Write a main method to create an object of the class and call the above member methods.

ii. Design a class to overload a function volume() as follows :

a) double volume (double R) — with radius (R) as an argument, returns the volume of sphere using the formula.  $V = 4/3 \times 22/7 \times R^3$ 

b) double volume (double H, double R) – with height(H) and radius(R) as the arguments, returns the volume of a cylinder using the formula.

 $V = 22/7 \times R^2 \times H$ 

c) double volume (double L, double B, double H) – with length(L), breadth(B) and Height(H) as the arguments, returns the volume of a cuboid using the formula.

iii. Do the following menu driven program:-

'a': Display the following pattern:-

ABCDE BCDE CDE DE

Ε

'b': series:  $s = x^1/1 + 3x^3/3 + 5x^5/5...$  upto n term.

iv. Write a program to take input an array of size [15]. Store total marks of students. Arrange the marks in descending order using Bubble sort technique. Now display marks of all the students who got more than 89. [15]

[15]

[15]

[2]

[15]