

SUBJECT NAME - MIZO
CODE : 198
CLASS - XI
SESSION 2021 - 2022

The syllabus in the subject of MIZO

Objectives

The broad objectives of teaching of MIZO at secondary stage are :-

1. To develop the ability and knowledge required in order to engage in independent reflection and enquiry .
2. For the prevention and promotion of Mizo language and literature.
3. To build confidence and proficiency in oral and written communications.
4. To use appropriate Mizo to communicate in various social settings.
5. To develop curiosity and creativity through extensive reading.
6. To facilitate self learning, to enable them to become independent learners.

COURSE STRUCTURE CLASS			
UNITS	UNIT NAME	Marks	Periods
I	Grammar	20	30
II	Reading	15	40
III	Composition and writing	15	35
IV	Literature	30	75
TOTAL		80	180

UNIT I : Grammar

	<u>Period</u>	
Chapter - 1 : Synonyms & Antonyms	10	
Chapter - 2 : Proverbs for amplification	10	
Chapter - 3 : Transformation of sentences on mood	5	30 periods
Chapter - 4 : Punctuation	5	

UNIT II : READING

40 Periods

UNIT - III : Composition and Writing

Chapter - 5 : Write a summary of the text passage	10	
Chapter - 6: Give a suitable title	10	
Chapter - 7: Comment on the style	5	35 periods
Chapter - 8: Explanation and uses of idioms and phrases	10	

UNIT - IV : Literature

Chapter 9 : Poetry	30	Periods
Chapter 10 : Prose	30	Periods
Chapter 11 : Fiction	15	Periods
TOTAL		180 Periods

**SUBJECT
CODE (198)
QUESTION PAPER DESIGN
CLASS - XI (2021 - 2022)
TIME - 3 hrs
Maximum Max - 80**

S. No	Typology of questions	Very Short Answer-Objective type (VSA) (1 Mark)	Short Answer - I (SA) (2 Marks)	Short Answer - II (SA) (3 Marks)	Long Answer I (LA) (4 Marks)	Long Answer II (LA) (5 & 10 Marks)	Total Marks	% Weightage (approx)
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	(7) 1x7	(2) 2x2				11	14%
2	Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions, and stating main ideas	(8) 1x8	(4)2x4	(2)3x2	(1) 4x1		26	32%
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	(8) 1x 8	(4) 2x 4		(1) 4x1		20	25%
4	Analysing: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgements about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions		(2) 2x2		(1)4x1	(1) 5x1 (1) 10x1	23	29%
Total		23	24	6	12	15	80	100%

INTERNAL ASSESSMENT							20 MARKS
Class Test							
Assignment							
Reading							
Writing Competition							

PRESCRIBED BOOKS

1. LENGTENG

Published By Mizo Language Board (CBSE)
2020 Edition

SUBJECT NAME - MIZO
CODE : 198
CLASS - XII
SESSION 2021 - 2022

The syllabus in the subject of MIZO

Objectives

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1. To develop the ability and knowledge required in order to engage in independent reflection and enquiry .
2. For the prevention and promotion of Mizo language and literature.
3. To build confidence and proficiency in oral and written communications.
4. To use appropriate Mizo to communicate in various social settings.
5. To develop curiosity and creativity through extensive reading.
6. To facilitate self learning, to enable them to become independent learners.

COURSE STRUCTURE CLASS			
UNITS	UNIT NAME	Marks	Periods
I	Grammar	20	30
II	Reading	15	30
III	Composition and writing	15	40
IV	Literature	30	80
TOTAL		80	180

UNIT I : Grammar

	Periods	
Chapter - 1 : Prefix and suffix	10	
Chapter - 2 : Vocabulary enrichment in Mizo	10	30 Periods
Chapter - 3 : Double adverb / Adjectival adverb	10	

UNIT II : Reading

30 Periods

UNIT - III : Composition and writing

Chapter - 4: Explanation and uses of idioms and phrases	20	
Chapter - 5: A short history of Mizo literature	10	40 Periods
Chapter - 6: Reports of events and incidents	10	

UNIT - IV : Literature

Poetry	30	
Prose	30	80 Periods
Fiction	20	

**SUBJECT
CODE (198)
QUESTION PAPER DESIGN
CLASS - XII (2021 - 2022)
TIME - 3 hrs
Maximum Max - 80**

S. No	Typology of questions	Very Short Answer-Objective type (VSA) (1 Mark)	Short Answer - I (SA) (2 Marks)	Short Answer - II (SA) (3 Marks)	Long Answer I (LA) (4 Marks)	Long Answer II (LA) (5 & 10 Marks)	Total Marks	% Weightage (approx)
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	(10) 1x10	(5) 2x5		(1)4x1		24	30%
2	Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions, and stating main ideas	(8) 1x8	(5) 2x5		(1) 4x1		22	28%
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	(9) 1x 9	(4) 2x 4		(1) 4x1		21	26%
4	Analysing: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgements about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions		(2) 2x2		(1)4x1	(1) 5x1	13	16%
	Total	27	32		16	5	80	100%

INTERNAL ASSESSMENT							20 MARKS
Class Test							
Unit Test							
Home Work							
Assignment							
Writing Competition							

PRESCRIBED BOOKS

1. MAWMRANG

Published By Mizo Language Board (CBSE)
2020 Edition