

# PERSIAN (Code: 123)

## SYLLABUS

CLASS XI (2022-23)

Time: 3hours

Marks 80

Periods: 210

Unit/Area of Learning	Marks	Periods
A. Reading Comprehension	10	30
B. Writing Skills	20	40
C. Applied Grammar	20	40
D. Literature	30	70
E. Internal Assessment	20	30

Language	Marks	Suggested Periods
<b>Section -A: Reading Comprehension</b> 1. An unseen passage of 150 words followed by 3-4 short questions to test comprehension. 2 marks may be allocated for testing vocabulary. 1 mark may be allocated for providing a suitable heading.(7+2+1)	10	35
<b>Section - B: Writing Skills</b> Questions will be asked on given subjects:	20	45
(i) Letter writing (Personal) in Persian	05	11
(ii) Paragraph writing (100-125 words) in Persian	05	11
(iii) Summarizing a story of text book in Urdu/English/Hindi/Persian	10	23
<b>Section - C: Applied Grammar</b> Questions as listed below involving the application of grammar items in syllabus will be asked:	20	45
(i) Parts of speech	05	11
(ii) Infinitives ماضی مطلق، ماضی بعید، ماضی استمراری، فعل حال و فعل مستقبل	05	11
(iii) Aorists and their conjugation مضارع و گردانش	05	11
(iv) Correction of simple sentences	05	12

**Section - D: Literature** ( Lessons to be studied) : *Farsi-wa-Dastoor Part I, Kitab-e Awwalby Dr. Zahrae-Khanlari, published by Idarah-e-Adabiyate-Dilli, 2009 Qasimjan Street, Delhi-110006*

<b>Prose and Poetry:</b>		<b>30</b>	<b>85</b>
1) <i>Afsanah-e-Pari-e-Daryai</i> افسانه پری و دریای	2) <i>Dastur-e-Zaban-e-Farsi-Isme-Mufrad/Isme-e-Jama (Noun-Singular/Plural)</i> دستور زبان فارسی- اسم مفرد - اسم جمع (واحد/جمع)		
3) <i>Do Hikayat-az-Gulistan-e-Saadi</i> دو حکایت از گلستان سعدی	4) <i>Qjssai-e-Sindbad Behri-PartII</i> قصه سندباد بحری - حصه دوم		
5) <i>Dastur-e-Zaban-e-Farsi-Fail-e-Lazim/Fail-e-Mutaaddi (verb: Transitive/Intransitive)</i> دستور زبان فارسی- فعل لازم و فعل متعدی	6) <i>Adisoon-Part-II</i> ادیسون- حصه دوم		
7) <i>Doorbeeni(Poem)</i> نظم دوربینی	8) <i>Sadeh(Poem)</i> نظم ساده		

**Lessons prescribed from Amoozish-e-Zaban-e-Farsi, Part IV by Dr. Yadullah Samareh, published by Intesharat-e-Bainul Milali Al Hoda, available at Iran Culture House, 18 Tilak Marg, New Delhi.**

1. <i>Koochak-wa-Khwandani</i> کوچک و خاندانی	2. <i>Misl-e-yak Juibar(Poem)</i> مثل یک جو بیار (نظم)		
3. <i>Bohran-e-Energy</i> بحران و انرژی			

<b>Section - E: Internal Assessment</b>		<b>20</b>	<b>30</b>
a. Written Project	i) Appreciation of a Persian Poem/Prose ii) Good hand writing (Khushnavesi) iii) Grammar based charts	5	
b. Oral Test	Oral Test on a given topic from prescribed text	5	
c. Eloquence Test	i) Debate ii) Group discussion iii) Extempore Speech iv) Reading and Recitation of Persian texts	10	

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## SYLLABUS

### CLASS XII (2022-23)

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Marks: 80

Periods: 210

Unit/Area of Learning	Marks	Periods
A. Reading Comprehension	10	30
B. Writing Skills	20	40
C. Applied Grammar	20	40
D. Literature	30	70
E. Internal Assessment	20	30

Language	Marks	Suggested Periods
<b>Section -A: Reading Comprehension</b> An unseen passage of 150 words followed by 3-4 short questions to test comprehension. 2marks may be allocated for testing vocabulary. 1mark may be allocated for providing a suitable heading. (7+2+1)	10	35
<b>Section - B: Writing Skills:</b> Questions will be asked on given subjects.	20	45
(i) Letter writing /Essay Writing	05	11
(ii) Objective type questions will be asked from prescribed textbook	05	11
(iii) Summarizing of prescribed lesson into Urdu/English/Hindi/Persian	10	23
<b>Section - C: Applied Grammar</b>	20	45
1. Definition of the following with examples:	10	
i. Pronoun ضمير		
ii. Preposition حروف اضافه		
iii. Verb فعل		
2. Word formations from infinitive مصادر سے الفاظ کی تشکیل	05	
i. Imperatives فعل امر و نہی		
ii. Aorists(Muzare) and Conjugation مضارع و گردان		
3. <i>lsm-e-Fail, lsm-e-Mafool</i> , Adjectives Singular/Plural اسم فاعل و اسم مفعول ، صفت واحد /جمع	05	

**Section - D: Literature (Lessons to be studied) :Farsi-wa-Dastoor Part I, Kitab-e-Awwal (1977) by Dr. Zahrae-Khanlari, published by Idarah-e-Adabiyat-e-Dilli, 2009 Qasimjan Street, Delhi-110006**

Prose and Poetry:		30	115
1. <i>Qissa-e-Kodak Moosa (Part-II)</i> قصه کودک موسی-حصه دوم	2. <i>Shaban-wa-Gusfand</i> شبان گوسفند		
3. <i>Qissa-e-Gule Khandan-wa-Durr-e-Giryan-Part I, II,</i> قصه گل خندان و در گریان -حصه ۱-۲	4. <i>Guwahi-e-Darakht</i> گواهی و درخت		
5. <i>Dasture Zaban-e-Farsi Wabastah-e Ajzai Jumla Muzaf Iteh</i> دستور زبان فارسی وابسته اجزای جمله (مضاف الیه)	6. <i>Dastur e Zaban-e-Farsi Wabastah-e-Fail(Qaid)</i> دستور زبان فارسی وابسته فعل (قید)		
7. <i>Mazandaran(Poem)</i> مازندان (نظم)	8. <i>Nageen-e-Angushtri (Poem)</i> نگین انگشتری (نظم)		
<b>Amoozish-e-Zaban-e-Farsi Book IV by Dr. Yadullah Samareh Published by Intesharat-e-Benul Millali Al-Hoda, available at Iran Culture House, 18, TilakMarg, New Delhi.</b>			
1. <i>Waqti Ke Ishq Neest(Poem)</i> وقتی که عشق نیست (نظم)	2. <i>Nohomeen ljlasi-ye Saran</i> نهمین اجلاس سران		
3. <i>Gandhi Khastar-e-Aghaz-e-Naw-dar Rawabit-e-Chin wa Hind Shod</i> گاندھی خواستار آغاز نو در روابط چین و هند شد	4. <i>Deeruz Imruz Wa Farda</i> دیروز، امروز و فردا		
<b>Section - E: Internal Assessment</b>		<b>20</b>	<b>30</b>
d. Written Project	i) Appreciation of a Persian Poem/Prose ii) Good hand writing (Khushnavesi) iii) Grammar based charts	5	
e. Oral Test	Oral Test on a given topic from prescribed text	5	
f. Eloquence Test	i) Debate ii) Group discussion iii) Extempore Speech iv) Reading and Recitation of Persian texts	10	