ARABIC (CODE: 016) CLASS—IX (2021-22) 1stTerm (April—September)

M. Marks: 50

| Section | Details of Topics/Chapters N | | | | | |
|---------|---|-----|--|--|--|--|
| Α | Reading Skills | | | | | |
| | Two unseen passages of 80 words followed by 7 MCQ to test | | | | | |
| | comprehension. | | | | | |
| В. | Grammar (10 MCQs) | | | | | |
| | i. Mudaaf & Mudaafelaihi | | | | | |
| | ii. Conjugation (Sound Verbs only) | | | | | |
| | iii. Sifat-Mausoof | | | | | |
| | iv. Jaar-Majroor | | | | | |
| | v. Ism Ishaarah | | | | | |
| C. | Literature and Poetry (Lessons 1, 2, 3, 4, 6, 7,9,10,12, and14) | 16 | | | | |
| | Prose: Fourteen MCQs on Prose Lessons | 14 | | | | |
| | Poetry: Two MCQs on Poetry Lesson (Lesson No 12) | 02 | | | | |
| D. | Internal Assessment | | | | | |
| | i) Hand-writing | 2.5 | | | | |
| | ii) Reading (One small passage without diacritical marks) | 2.5 | | | | |
| | iii) Arabic Speaking | 2.5 | | | | |
| | iv) Oral Applied Grammar | 2.5 | | | | |

Prescribed Textbook:

Minhajal-Ta'limal-Thanawi (Class–IX), CBSE, Shiksha Kendra-2, Community Centre, Preet Vihar, Delhi-110092

ARABIC (CODE: 016) CLASS—IX (2021-22) 2nd Term (October—February)

MM 50

| Section | Details of Topics/Chapters | Marks |
|---------|--|-------|
| Α | Reading Skills | 05 |
| | Unseen passage of simple Arabic (About 80 words) | |
| В. | Writing Section | 10 |
| | i. Short Paragraph/Application/Letter in Arabic | |
| | ii. Use of words in sentences | |
| | iii. Fill in the blanks | |
| | iv. Correction of Sentences | |
| C. | Grammar and Translation | 10 |
| | A. Grammar | 5 |
| | i. Mudaaf & Mudaafelaihi | |
| | ii. Conjugation (Sound Verbs only) | |
| | iii. Sifat-Mausoof | |
| | iv. Jaar-Majroor | |
| | v. Ism Ishaarah | |
| | B. Translation | 5 |
| | Translation of simple sentences of Arabic in to English, Hindior Urdu | |
| | Translation of simple sentences of English, Hindi or Urdu into Arabic | |
| D. | Literature and Poetry (Lessons 15, 16, 17, 18, 19, 22, 23, 24, 25, and 26) | 15 |
| | Prose | 10 |
| | Poetry | 05 |
| E. | Internal Assessment | 10 |
| | i) Hand-writing | 2.5 |
| | ii) Reading (One small passage without diacritical marks) | 2.5 |
| | iii)Arabic Speaking | 2.5 |
| | iv) Oral Applied Grammar | 2.5 |

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ARABIC (CODE: 016) CLASS—X (2021-22) 1stTerm (April—September)

M. Marks: 50

| Section | | Details of Topics/Chapters | Marks | | |
|---------|----------------|---|-------|--|--|
| Α | Reading Skills | | | | |
| | | unseen passages of 80 words followed by 7 MCQ to test prehension. | | | |
| В. | Gram | mar (10 MCQs) | 10 | | |
| | i. | F'il,Faa'ilandMaf'oolBihi | | | |
| | ii. | Marfoo'aat | | | |
| | iii. | Mansoobaat (Mafaa'eel Khamsah, Ism-Innawa Akhawaatuhaa) | | | |
| | iv. | Pronouns | | | |
| | ٧. | Dual |] | | |
| | vi. | Huroofal Nawaasibor Al-Jwazim | 1 | | |
| | vii. | Jama'Salim and Jama'Mukassar (Qillat Kasrat: Mafaae'il, Mafaae'il, Fuóol and afáal) | | | |
| | viii. | Numberofwords1-10withtheir Ma'dood | 1 | | |
| C. | Lite | rature and Poetry (Lessons 1, 2, 4, 5, 7, 9, and 10) | 16 | | |
| | Pros | e: Fourteen MCQs on Prose Lessons | 14 | | |
| | Poet | try: Two MCQs on Poetry Lesson (Lesson No 4) | 02 | | |
| D. | Inte | rnal Assessment | 10 | | |
| | i) | Hand-writing | 2.5 | | |
| | ii) | Reading (One small passage without diacritical marks) | 2.5 | | |
| | iii)Ar | rabic Speaking | 2.5 | | |
| | iv) | Oral Applied Grammar | 2.5 | | |

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ARABIC (CODE: 016) CLASS—X (2021-22) 2nd Term (October–February)

MM 50

| Section | Details of Topics/Chapters | Marks | | |
|---------|--|-------|--|--|
| Α | Reading Skills | 05 | | |
| | Unseen passage of simple Arabic (About 80 words) | | | |
| В. | Writing Section | | | |
| | i. Short Paragraph/Application/Letter in Arabic | | | |
| | ii. Use of words in sentences | | | |
| | iii. Fill in the blanks | | | |
| | iv. Correction of Sentences | | | |
| C. | Grammar and Translation | 10 | | |
| | A. Grammar | 5 | | |
| | i. F'il,Faa'il and Maf'ool Bihi | | | |
| | ii. Marfoo'aat | | | |
| | iii. Mansoobaat(Mafaa'eel Khamsah, Ism-Innawa Akhawaatuhaa) | | | |
| | iv. Pronouns | | | |
| | v. Dual | | | |
| | vi. Huroofal NawaasiborAl-Jwazim | | | |
| | vii. Jama' Salim and Jama' Mukassar (Qillat Kasrat: Mafaae'il, Mafaae'il, Fuóol and afáal) | | | |
| | viii. Number of words1-10 with their Ma'dood. | | | |
| | B. Translation | 5 | | |
| | Translation of simple sentences of Arabic in to English, Hindior Urdu | | | |
| | Translation of simple sentences of English, Hindi or Urdu into Arabic | | | |
| D. | Literature and Poetry (Lessons 11, 13, 15, 16, 17, 18 and 19) | 15 | | |
| | Prose | 10 | | |
| | Poetry (Lesson 18) | 05 | | |
| E. | Internal Assessment | 10 | | |
| | i) Hand-writing | 2.5 | | |
| | ii) Reading (One small passage without diacritical marks) | 2.5 | | |
| | iii) Arabic Speaking | 2.5 | | |
| | iv) Oral Applied Grammar | 2.5 | | |
| | | | | |

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