SYLLABUS FOR KASHMIRI (CODE: 097) CLASS – IX (APRIL 2022– MARCH 2023)

Time: 3 Hrs Total: 80 Marks

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		Pai	rt A			
Section	Description			Type of	Total	
				Questions	Marks	
A- Unseen	Four unseen paragraphs of around 200 words out of			2(1X5)=10	10	
Comprehens	which only two needs to be attempted.					
ion	Five MCQs based on understanding, reasoning analysis					
	and Higher order thinking skills on each paragraphs will					
	be asked. Any two paragraphs will be attempted					
B-Grammar	19 MCQs of equal difficulty will be asked and sixteen			1X16=16	16	
	needs to be attempted.					
	Questions based on application and evaluation of					
	following grammatical elements will be asked:					
	Transitive and Intransitive Sentences					
	2. Genders 3. Numbers 4. Prefix and suffix words					
	3. Kashmiri Proverbs					
c- Main	Seen Comprehension			1X10	10	
Course Book	Prose and Poem 5 MCQs on seen paragraph 100-150					
	words and a poem of 100-150 words. Five MCQs on each					
	to test, Evaluation, understanding of style, central idea,					
	tone, theme etc. Students may be asked to identify various literary and poetic elements.					
		CQ based on above skills from various chapters.		1X4	04	
Total					40	
		•	riptive type)			
Section		Description	Type of Questions	Total Marks		
Main Course Book		Note on poets and	May be Short		5x2 = 10	
		writers, Genres	Answer,long answer	3x5= 15		
		Textual questions		Total : 25		
Creative Writing		Paragraph writing, story	Long Answer	3x5 =15		
		writing , Informal letters				
Total				40		

Total: 80 Marks

Literature

TERM FIRST

ا۔ عُتَّ جبہ بچیہ نتہِ البہ بیوْ ل ۲۔ نظم (انسانس کن)

TERM SECOND

ا۔ روپیہ (افسانیہ) ۲۔ یادوستو (نظم)

Prescribed book: KASHIR KITAB 2010 BOSE J&K (Class IX)

SYLLABUS FOR KASHMIRI (CODE: 097) CLASS – X (APRIL 2022– MARCH 2023)

Time: 3 Hrs Total: 80 Marks

	Part A		
Section	Description	Type of	Total
		Questions	Marks
B- Unseen	Four unseen paragraphs of around 200 words out of	2(1X5)=10	10
Comprehens	which only two needs to be attempted.		
ion	Five MCQs based on understanding, reasoning analysis		
	and Higher order thinking skills on each paragraph will be		
	asked. Any two paragraphs will be attempted		
B-Grammar	19 MCQs of equal difficulty will be asked and sixteen	1X16=16	16
	needs to be attempted.		
	Questions based on application and evaluation of		
	following grammatical elements :		
	1. Suffix prefix words 2. Tenses 3.Genders 4.Numbers		
c- Main	Seen Comprehension	1X10	10
Course Book	Prose and Poem 5 MCQs on seen paragraph 100-150		
	words and a poem of 100-150 words. Five MCQs on each		
	to test,Evaluation,understanding of style, central idea,		
	tone, theme etc. Students may be asked to identify		
	various literary and poetic elements.		
	Four MCQ based on above skills from various chapters.	1X4	04
Total			

Part B(Descriptive type)				
Section	Description	Type of Questions	Total Marks	
Main Course Book	Poets & writers , Poem	Short Answer, long	5x1= 05	
	summary , Textual	answer	3x5=15	
	Questions,		Total =15	
Creative Writing	Essay, Story writing	Long Answer	10x1 =10	
	,letter writing		10x1= 10	
			05x1=05	
			Total = 25	
Total			40	

Total: 80 marks

Literature

Prescribed book: KASHIR KITAB 2010 BOSE J&K (Class X)

INTERNAL ASSESSMENT

FOR

CLASSES IX-X

Kashmiri

20 marks

A – Periodic Tests	Total Weightage 10 out of 20
Tests may be based on textual questions ,grammar/voo	cabulary
B - Notebook Submission	Total Weightage 05 out of 20
Students are expected to maintain notebook for classw may be done on the basis of Regularity Assignment Completion	ork and other home based enrichment exercises. Assessment
 Neatness and upkeep of Notebook 	
C –Subject Enrichment Activity	Total Weightage 05 out of 20
The teacher should assess students on the skills of lang	uage learning namely, Listening and Speaking. The assessment

The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:

Components & Weightage	Suggested Activities	Total 5
Listening	Listening to small narrations and analyzing.	marks
Speaking	Elocution, Conversations & Dialogues, spontaneous question-answers, recitation and narration.	